

Strengthening Health Care Systems/ Global Health Education

Building capacity and leadership

“Quality is possible here”



During the QI Institute, leaders from nine countries and Wisconsin developed action plans to improve health for men, women, and children.

“How can you get everybody believing that quality care is possible in low-resource settings? That may seem like a low bar, but it is not easy to achieve. How can you lead in a way that moves people from thinking ‘I’m not sure quality care is possible with the constraints I face’ to ‘I’m part of a team and we can do this?’”

—Lori DiPrete Brown
GHI associate director

Improving communication with mothers in labor, reducing breast cancer, empowering girls, managing medical equipment, and educating volunteer health workers were among the challenges addressed by medical and public health leaders from nine countries and Wisconsin at the 2014 Quality Improvement Leadership Institute.

Participants worked with UW faculty, staff, students, and each other, learning quality improvement (QI) basics to strengthen health care systems through measurable steps. They took home practical plans for change.

“Everyone has the right to the highest attainable standard of health,” said Lori DiPrete Brown, GHI associate director for education and engagement and QI Institute director. “QI is a tool for realizing those rights.”

[Read more.](#)

Improving education

GHI Acting Director **Christopher Olsen** co-chaired “Envisioning the Future of Health Professional Education,” a workshop of the Institute of Medicine Global Forum on Innovation in Health Profession Education, and described opportunities in global health education.

Lori DiPrete Brown discussed global health education, effective collaboration, and interdisciplinary teamwork in an article for the *Journal of Law, Medicine & Ethics*.