

Lori DiPrete Brown

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Education

Harvard School of Public Health, M.S.

Health Policy and Management, 1988.

Harvard Divinity School, M.T.S.

Focus: Women, Religion and Social Justice, 1988.

Yale University, B.A.

Philosophy and Psychology, 1983.

Languages

Fluent Spanish, proficient French.

Honors

2013 Dean's Teaching Award, UW School of Medicine and Public Health

Awarded to honor outstanding contributions in global health education for students of medicine, nursing, pharmacy, veterinary medicine, and public health.

2016 Women's Philanthropy Council Champion Award, UW-Madison

Awarded to honor women and men who have advanced the status of women and gender issues at the University of Wisconsin-Madison.

Experience

February 2004 –present

Director, 4W Women and Wellbeing Initiative

Associate Director, Global Health Institute

Distinguished Faculty Associate, UW-Madison

School of Medicine and Public Health and School of Human Ecology

As Director of UW's 4W Initiative, develops a range of research-to-action programs to address major challenges that face women worldwide. Works to establish UW as a thought leader in making life better for women through Annual Women and Wellbeing Summit and other activities.

As Associate Director GHI, supports overall development of the Institute, focusing on global health education programs, system strengthening initiatives, and ongoing academic partnerships. Directs Graduate GH Certificate Program, and serves as member of the leadership team for Undergraduate GH Certificate (minor). Teaches global health courses and advises students and faculty on field work in local and global settings. Leads GHI Quality Improvement Leadership Institute.

September 2002-
Present

Advisor, Global Health Programs and Policy

As an independent advisor, provides leadership in the areas of quality improvement, health systems management and health policy, with a participatory right-based perspective and a focus on vulnerable populations, especially women and children. Selected assignments:

- Serves on Technical Advisory Group for Orphans and Vulnerable Children Programs (US Peace Corps, 2013-2014)
- Wrote background paper on scale-up of health care innovations for USAID'S Translating Research into Action Project, which focuses on maternal, neo-natal and child health globally. (URC, 2010).
- Developed standards-based quality improvement strategy for orphans and vulnerable children due to HIV/AIDS. This regional initiative included field-testing and policy development in Ethiopia that resulted in adoption of national policy. Held regional

workshop on policy and implementation in Tanzania for 14 African countries (Pact Inc., HCI, 2008)

- Evaluated quality improvement collaborative in pediatric hospital care and obstetric and neo-natal care in Nicaragua (ENCOMPASS, HCI, 2006)
- Collaborated with PAHO to develop a policy framework for understanding the role of quality assurance in health sector reform. (URC, PAHO, 2003)

January 1990-
September 2002

**Deputy Director, Research Scientist, and Senior Advisor
University Research Co./Center for Human Services, Bethesda, MD**

Played a variety of roles during a 12-year period, providing consistent innovative leadership to USAID's Quality Assurance (QA) Project, a \$22 million USAID funded project active in over 15 developing countries.

- Led development of framework and strategy for implementing QA worldwide.
- Led the design and implementation a successful QA program in Chile.
- Directed activities in the Latin America region.
- Developed a monitoring system for water and sanitation activities in Guatemala.
- Wrote guidebooks on service quality for use in Asia, Latin America, and Africa.
- Led research relating to interpersonal communication in health care.
- Extensive speaking, training and workshop experience.
- Received awards for excellence in training and development of QI methods.
- Served as a senior researcher on special projects related to quality assurance.
- Trained health leaders in QI for Johns Hopkins University, PAHO, Project Hope, others.
- Significant contributions were sustained during part-time status from 1994-2002.

June 1987 -
January 1990

**Researcher, Harvard Institute for International Development
Harvard University**

Conducted operations research in supervision, management and evaluation of primary health care services in Costa Rica and Cameroon. Served as Executive Coordinator for HIID's Women and International Development Group from 1987-1988.

November 1985 -
June 1987

**Project Coordinator, Division of Health Policy
Harvard University**

Served as assistant to the editor for *Children in a Changing Health System: Assessments and Proposals for Reform*. Co-authored background paper on health service needs of children.

Summer 1986

**Clinical Researcher in Quality Assurance
Boston Children's Hospital**

Conducted three quality assurance studies (follow-up on results of strep throat cultures, documentation of clinical visits, and file maintenance practices). Participated in a nutrition clinic that employed inter-professional case management of failure to thrive.

November 1983 -
August 1985

**Youth Services for Girls and Young Women Facing Adversity
Peace Corps, Honduras.**

Developed and managed residential program for young women abandoned in early childhood. Provided individual and group counseling, addressed psychological, health, educational, and vocational issues, as well as independent living skills.

Summer 1982

**Counselor
Alternative House, McLean, VA.**

Provided counseling to runaway teens in a short-term residential setting.

Teaching and Curriculum Development

As a Distinguished Faculty Associate at UW-Madison, holds appointments in the School of Medicine and Public Health and the School of Human Ecology, with affiliations in the Department of Obstetrics and Gynecology and the School of Pharmacy (Clinical Assistant Professor), the Department of Population Health Sciences (MPH Program Faculty), Latin American Studies, and Religious Studies.

- **PHS 640 Foundations in Global Health Practice.** This graduate course prepares students for independent field study by providing a global health overview, and guidance for place-based study, project planning, and implementation. Focus on participatory rights-based practice grounded in public health evidence. Have worked with over 100 students to plan fieldwork around the world.
- **PHS 370 Introduction to Public Health: Local to Global Perspectives.** This undergraduate course introduced students to core public health concepts and applies them to selected topics, exploring local and global perspectives. Served as course co-director during development phase and currently serves as leader of module on Global Health.
- **PHS 644 Interdisciplinary Perspectives on Global health and Disease.** This graduate course provides interdisciplinary perspectives for global health practice. Facilitated course development and served as co-director, leader of Latin America section and, currently, guest lecturer.
- **PHS 645 Global Health Field Study: Mexico.** This field course engages students in community public health and development activities in rural Mexico. Served as Field Course Leader.
- **PHS 645 Global Health Field Study: Ecuador.** This field course provides students with training in Spanish, medical anthropology and community engagement in rural indigenous communities. An undergraduate section focuses on women, microenterprise and health. Served as instructor and co-leader.
- **PHS 503 Health and Human Rights of Vulnerable Children.** This multi-disciplinary course explores the needs of vulnerable children and the current paradigms for global response. The course features research and program implementation related to AIDS orphans in Africa among the special populations studied.
- **PHS 504 Healthcare QI and Evaluation in Low-Resource Settings.** This course provides an overview of QI concepts and engages students in skills development as they work in small groups to develop a QI projects. This ongoing course has been offered to degree seeking students together with global health as the QI Leadership Institute since 2012.
- **EPS 600 Education for Global Change.** This course helps students to understand and critique the ways in which formal and informal education can play a role in behavior change related to health and wellbeing. Served as course co-director and assisted with courses design during first offering in Fall 2013.

2015 **Harvard-Chan School of Public Health, Guest Lecturer**

- ***Strengthening Human Resources for Health.*** Served as Guest Lecturer for International Health Systems Program. Providing a ½ day program on quality improvement to international health sciences leaders.
- ***Health Effects of Low Intensity Warfare for Civilian Populations.*** As a founding member of the Nicaragua Health Study Collaborative at Harvard and UNAN (University of Nicaragua), developed course in 1987. This course led to implementation of a field study in Nicaragua. Participated in study design, field research, data analysis. Served as guest lecturer in 1988.

1992-01 **Bloomberg School of Public Health, Research Associate**

- ***Quality Assurance Management Methods for Developing Countries.*** Served as Guest Lecturer lecture for annual summer graduate course on Quality Improvement. Topics included implementation strategies for quality assurance programs in Chile, institutionalization of QA programs globally, and QA strategies for improving interpersonal communication between providers and clients based on research in Honduras. Collaborated on research studies in Honduras and Trinidad.

Public Speaking and Social Media

Lori DiPrete Brown and Alyssa Smaldino, The Health of the Next Generation, **The Chicago Council on Global Affairs.** Chicago, IL, March 4, 2016 <http://bit.ly/1LxfKFP> (DiPrete Brown remarks begin at 1:00)

Lori DiPrete Brown, Women, Wellbeing, Wisconsin and the World, **The Madison Civics Club.** Madison, WI, February 27, 2016.

Lori DiPrete Brown, “Start Small, Change the World,” **TEDx** at UW-Madison, 2013.
<https://www.youtube.com/watch?v=-HE9SypCzXU>

Lori DiPrete Brown, “Quality Care: Making Sure we Make a Difference for Children,” A **CAFO** Webinar Series Highlighting Best Practices for Orphans and Vulnerable Children, 2014. <http://vimeo.com/112774088>

DiPrete Brown, L. Featured Speaker, **Introducing Wisconsin Without Borders,** Morgridge Center for Public Service 15th Anniversary. September 22nd, 2011. <http://www.youtube.com/watch?v=QnbZNOoO-SU>

DiPrete Brown, L. “Cross-Cultural Perspectives on Health and Disease Among Humans, Animals, and the Environment,” An Open-Access On-Line Learning Course. University of Wisconsin-Madison, Technology for Learning Center, 2010. <http://tlcprojects.org/TEL/OHOM-CrossCultPersp.html>

Blog: **Global Health Reflections: Local to Global Reflections about Life,** by Lori DiPrete Brown
<https://globalhealthreflections.wordpress.com>

Publications

Paltzer, J., Magnusson, D., **DiPrete Brown, L.** (2015). **Scaling up success to improve health: Towards a rapid assessment guide for decision makers.** *Global Journal of Medicine and Public Health*, 4(2).

Olsen C., Conway J., **DiPrete Brown L.**, Hutchins F., Poulsen K., Solheim K., Kraus C., Gaus D., Siliwan T. **Advancing Integrative “One-Health” Approaches to Global Health through Multi-Disciplinary, Faculty-led Global health Field Courses.** *The Lancet Global Health*, CUGH 6th Annual Conference, March 2015, p.6.

DiPrete Brown L. Inter-Professional Competences for Global Health: Insights from Educational Frameworks and Experience at UW-Madison. *Journal of Law, Medicine & Ethics*, Volume 42, Issue 4, pp. 32-37, Winter 2014

Azazh A., **DiPrete Brown L.**, Aydiko R., Tefera G., Busse, H. **Enhancing Emergency Medicine Initiatives with a Quality Improvement Program: Lessons Learned in the Emergency Department of Tikur Anbessa Hospital, Addis Ababa Ethiopia.** *Ethiopia Medical Journal*. Supplement 1, July, 2014.

Hutchins F., **DiPrete Brown L.**, Poulsen K. **An Anthropological Approach to Teaching Health Sciences Students Cultural Competency in a Field School Program.** *Academic Medicine*. Vol 89. No. 2, February 2014, pp. 251-256.

Muriuki A., **DiPrete Brown L.**, Aydiko R., Blackett-Dibinga, k., Dereje Shiferaw, Marie Eve Hammink, and Filmon Hadaro. **Strengthening Community-based Care for Vulnerable Children in Ethiopia: A Mixed-Methods Evaluation of Program Reach and Community Capacity Development.** *Vulnerable Children and Youth Studies: An International Interdisciplinary Journal for Research, Policy and Care*. Vol 8. Issue 2, 2013, pp. 135-148.

DiPrete Brown L., and Ya Shin Lin. **Evaluation Site Visit Report: Nicaragua.** The Quality Assurance Project and ENCOMPASS. Assessing Pediatric Hospital Care and Essential Obstetric Care Quality Improvement Initiative. 2009.

Haq, C., Baumann, L., Olsen, C., **DiPrete Brown, L.**, Kraus, C., Bousquet, G., Conway, J., Easterday, B. **Creating a Center for Global Health at the University of Wisconsin-Madison.** *Academic Medicine*. Vol 83. No. 2, February 2008, pp.148-153.

DiPrete Brown L. Quality Programs for Orphans and Vulnerable Children: A Facilitator’s Guide to Establishing Service Standards. Published by Pact Inc. and University Research Co., LLC for PEPFAR and the United States Agency for International Development. 2008.

DiPrete Brown L., Askov K, Miller Franco L, Nicholas D, Lopez Acuna D, Montenegro H, Infante A. **Maximizing Quality of Care through Health Sector Reform: the Role of Quality Assurance Strategies.** Quality Assurance Project and Pan American Health Organization. December 2003. Published for USAID by the QA Project.

DiPrete Brown, L., de Negri B., Hernandez, O., Dominguez, L., Sanchack, J., Roter, D. **An evaluation of the impact of training Honduran health care providers in interpersonal communication.** *International Journal for Quality in Health Care*, 2000, Volume 12, number 6, pp.495-501. Received honorable mention for Riesenstein Prize for best paper for the year 2000.

Roter, D., Rosenbaum, J., de Negri Renaud, D., **DiPrete Brown, L.**, Hernandez, O. **The effects of a continuing medical education programme in interpersonal communication skills on doctor practice and patient satisfaction in Trinidad and Tobago.** *International Medical Education*, 1998, Volume 32, pp.181-189.

De Negri, Berengere, **Lori DiPrete Brown**, Orlando Hernandez, Julia Rosenbaum, Debra Roter. **Improving Interpersonal Communication Between Health Care Providers.** The Quality Assurance Project, Methodology Refinement Series. 1997.

Valadez, J.D., DiPrete Brown, L., Vargas, W.V., and Morley, D. **Using Lot Quality Assurance Sampling to assess measurements for growth monitoring in a developing Country's primary health care system.** *International Journal of Epidemiology*, 1996, Volume 25, number 2, pp. 381-387.

DiPrete Brown, L. Lessons learned in institutionalizing quality assurance programs: an international perspective. *International Journal for Quality in Health Care*, 1995, Volume 7, number 4, pp. 419-425.

Lori DiPrete Brown and Dr. Gilda Gnecco, Making a Commitment to Quality Health Care: Developing a Sustainable Program for Quality Assurance in Chile. The Quality Assurance Project, Country Report Series. March 1995.

DiPrete Brown, Lori, Dr. Gilda Gnecco, Reaping the Rewards of Investments in Quality: Results of Quality Assurance Efforts in Chile. *QA Brief*, Vol. 3 no. 3, Winter 1994.

DiPrete Brown, Dr. Gilda Gnecco, Quality Assurance Training in Chile: A Comprehensive Strategy for Motivation and Capacity Building. *QA Brief*, Vol. 3 no. 2, Summer 1994.

DiPrete Brown, Lori, Dr. Bérengere de Negri, Dr. Orlando Hernandez, Dr. Lilliana Dominguez, Dr. Deborah Roter, and Julia Rosenbaum, Quality Consultations, *Dialogue on Diarrhea*, ARHTAG, Issue no. 58, Sept. –Nov. 1994.

DiPrete Brown, Lori, Dr. Bérengere deNegri, Dr. Orlando Hernandez, Dr. Lilliana Dominguez, Dr. Deborah Roter, and Julia Rosenbaum. Learning to Communicate more Effectively with Patients: Lessons from Interpersonal Communications Training in Honduras, *QA Brief*, Vol. 3 no. 2, Summer 1994.

DiPrete Brown L. Steering Committee Member and Lead Author, **Quality Assurance in Developing Countries: A Summary Report of Pre-Conference**, sponsored by the World Health Organization in coordination with the International Society of Quality Assurance Annual Conference. The Netherlands, July 1993.

DiPrete Brown, L. Module 6: Service Quality Assessment, and Module 7: Management Assessment, Management Advancement Program. The Aga Khan Foundation, 1993.

Lori DiPrete Brown and Elena Hurtado, Development of a behavior-based monitoring system for the health education component of the rural water and health project, CARE-Guatemala, *WASH field Report Series* No. 364, July 1992. Presented by WASH project representative at Conference of the National Council of International Health in 1993. Available in Spanish.

DiPrete Brown, L., Miller Franco, L., Rafeh, N. Quality Assurance of Health Care in Developing Countries. The Quality Assurance Project, Methodology Refinement Series. 1992. (Available in Spanish, French, Arabic, and Russian.)

DiPrete, L. Acute respiratory infection: A review of experience in four countries. PRICOR II Service Quality Assessment Series, October 1991.

DiPrete, L., & Valadez, J.V. Assessing the quality of growth monitoring services in the Costa Rican primary health care system. PRICOR II Country Report Series, September 1991.

Bryant, M., & DiPrete, L. Report of a field study to establish the baseline for future activities of Project SESA in Cameroon. HIID, January 1990.

Valadez, J.D., Vargas, W.V., & DiPrete, L. Supervision of primary health care in Costa Rica: Time well spent? *Health Policy and Planning*, June 1990.

Nicaragua Health Study Collaborative at Harvard, CIES, and UNAN (DiPrete Brown, Founding Member). Health effects of the war in two rural communities in Nicaragua. *American Journal of Public Health*, April 1989, vol. 79, no. 4.

DiPrete Lori. *Nicaragua: Excerpts from a Journal, Sojourner*, January 1988.

Palfrey, J., DiPrete, L., Walker, D.K., Maroney, E., & Shannon, K. **School children dependent on medical technology**. 1987. *Rehabilitation Review*, The Catholic University of America.

Conference Presentations and Posters

Seys Rañola, T, Kraus C, **Diprete Brown L. Development of a Comparative Health Systems Global Pharmacy Fellowship**. 7th Annual Consortium of Universities for Global Health Conference. Poster presentation. San Francisco, CA. April 9-11, 2016.

Lori DiPrete Brown, Marta Gonzalez, Begonia Marugan, Jennifer Pro, **The Concept of “Well-being” in evaluating care for women and girls who have experienced sexual exploitation**. (Spanish) Fundacion Cultura de Paz, Women’s Knowledge International, Universidad Carlos III, Madrid, Spain.

Trisha Seys Ranola, Connie Kraus, **Lori DiPrete Brown**, Jeanette Roberts; University of Wisconsin-Madison, School of Pharmacy, **Comparative systems global pharmacy fellowship**. Poster, American College of Clinical Pharmacy Global Conference, San Francisco, CA, October 2015

Lori DiPrete Brown, Panel Presenter, **Around the World and Back Again: Making the Local to Global Connection in Health Science Education at UW-Madison**. *Global/Local What Does it Mean for Global Health Education and How Do We Do It?* CUGH pre-conference. Boston, MA, April 2015.

DiPrete Brown, L., Abebe, E., Ali, J., Alvarado, C., Caplan, B., Cleary, J., MD; Conway, J., Hadary, S., Kraus, C., PharmD; Prajapati, P., Seys Ranola, T., Shrestha, S., Tefera, G., Thompson, J., MD; Thompson-Fleming, R., Tupesis, J. **The Quality Improvement Leadership Institute at UW Madison**, Poster, IHI Forum on QI in Healthcare, Orlando, FL, 2015.

Lori DiPrete Brown, Presenter, **Quality Care: Making Sure we Make a Difference for Children**. CAFO Applied Research and Best Practice Conference. Chicago, IL, April 2014.

Lori DiPrete Brown, Panel Presenter, **Global Health Education at the UW-Madison**. *The Future of Global Health: Building Better Professionals and Programs*. CUGH pre-conference. Washington, D.C., May, 2014.

Jason Paltzer, Dawn Magnuson and **Lori DiPrete Brown**. **Scaling Up Health Interventions in Resource-limited Settings: A Review of Strategies, Components, and Organizational Capacity**. Poster, Consortium of Universities for Global Health (CUGH). May, 2014.

Lori DiPrete Brown. Background Paper, **Defining Inter-Professional Competences for Graduate and Professional Global Health Education: Drawing on Educational Frameworks and Experience at UW Madison**. GHIC Roundtable: Building Global health Team Excellence: Developing and Inter-professional Skills Competency Domain. University of Maryland Baltimore, Oct. 25, 2013.

Frank Hutchins, Keith Poulsen, David Gaus, Adam Sheka, Mollie Overby, **Lori DiPrete Brown**. **UW-Madison GHI Field School for the Study of Language, Culture and Community Health in Ecuador: Impact on Global Engagement**. Poster, Consortium of Universities for Global Health (CUGH). March, 2013.

Lori DiPrete Brown, Sweta Shrestha, Sherry Tanumihardjo, John Ferrick, and Robin Mittenthal. **University of Wisconsin-Madison Undergraduate Certificate in Global Health: A Whole of University Approach to Preparing Students for Global Health Practice**. Poster, Consortium of Universities for Global Health (CUGH). March, 2013.

DiPrete Brown L. Featured Speaker, The 5th Annual Conference of the International Academy of Physician Associate Educators (IAPAE), **The Role of the Physician Associate in Providing and Assuring Quality Care.** Johannesburg, South Africa, September 16-18, 2012.

DiPrete Brown, L. Keynote Speaker, UW-Madison GHI Leadership and Quality Improvement Summer Institute, **Quality Improvement: Why Small Changes are Big?** UW School of Medicine and Public Health, July 2012. ADD

DiPrete Brown L, Azaz A, Kebebe Y. Workshop Leader, **Quality Improvement: A Strategy to Promote, Ownership, Sustainability and Scale-up.** 16th Annual International Conference on AIDS and STDs in Africa. Addis Ababa, Ethiopia, December 2010.

DiPrete Brown L, Bauman L, Moskol, J. **Interdisciplinary Global Health Education at the University of Wisconsin Madison: Unique Responsibilities and Contributions of the Public Land Grant University.** Poster presentation at the Conference of the Consortium of Universities for Global Health, 2010.

Emergency Medicine Fellows of the Black Lion Hospital, Aydiko R, Tefera, G, **DiPrete Brown L.** **Quality Improvement Update: Black Lion Hospital Emergency Services.** Presented at the UW Quality Improvement Poster Session in 2010. This poster, which reported on quality improvements related to triage and infection control, received first prize for impact on patient care.

Baumann L, **DiPrete Brown L,** Conway J, Gjerde, C, Haq C. **Evaluating a Graduate and Capstone Certificate in Global Health.** Poster presentation at the Conference of the Consortium of Universities for Global Health, 2009.

DiPrete Brown, Quality Improvement in OVC Programs: Care that Counts. Workshop Leader at the Annual Conference of the Global Health Council, May 2008.

DiPrete Brown, L. Guest Lecture. **Aprender Sirviendo: University-Based Service-Learning and Community-based Research.** Led related rural health conference with UW faculty from veterinary medicine, environmental studies, engineering, public health, and nursing. University of Guadalajara at CUALTOS, November, 2006.

DiPrete Brown, Guest Lecture. **Quality Assurance in Health Care.** University of Guadalajara at CUALTOS. March 2005.

DiPrete Brown, Lori. Featured Speaker, **Quality Improvement in Latin America,** First Latin American Regional Conference on Quality Improvement, The QA Project, Quito, Ecuador, August, 1995.

DiPrete Brown, Lori. Keynote Speaker, **Institutionalization of Quality Evaluation and Improvement,** First Annual Conference on Health Care Quality. Chile Ministry of Health. Santiago, Chile. November 1994.

Development and Grant Awards

4W Initiative: Women and Wellbeing In Wisconsin and the World

Commitments to date: **\$4,000,000**

As Director of the 4W Initiative (a collaboration between the School of Human Ecology, the Global Health Institute, and the Department of Gender and Women's Studies), leads project development for internal and external grant funding. Programs to date include grants and gifts that support women's wellbeing in microenterprise, a local to global program to address sex trafficking, maternal and child health policy in the US, an initiative related to financial empowerment and equality, programs that link the arts and wellbeing, a program related to women's empowerment in agriculture. PIs for these programs are members of the 4W Leadership Circle.

Africa Initiative for Quality Improvement in Twinning Partnerships (2011-2014)

Amount: **\$60,000** Source: American International Health Alliance
PI: Lori DiPrete Brown

Matching Funds for Service Learning in Global Health (FY 2011, renewed thru 2013)

Amount: **\$50,000**
Source: Morgridge Center Match Program
Co-PIs: Sherry Tanumihardjo, Lori DiPrete Brown, and John Ferrick

Title: An Undergraduate Educational Initiative in Global Public Health

Amount: **\$550,000/year** (start 2010, renews annually)
Source: Madison Initiative for Undergraduates
Co-PIs: Lori DiPrete Brown, Sherry Tanumihardjo, John Ferrick.

Title: Capstone Certificate in Global Health (start 2007-renews annually)

Amount: **Start up phase \$350,000 over 4 years, ongoing sustaining revenue \$40-60,000/year** (varies)
Source: UW Continuing Education
PIs: Developed by Lori DiPrete Brown on behalf of Global Health Institute Director and faculty.

Title: Fostering Resilience among the World's Most Vulnerable Children (FACES)(2008-2011)

Amount: **\$23,000**
Sources: Human Rights Initiative Course Development Grant, International Studies Seminar Series Grant, UW School of Medicine and Public Health MERC Grant, Save the Children USA, Robert Wood Johnson Foundation Course Development Grant
PI: Lori DiPrete Brown and members of the FACES research circle.

Title: Interdisciplinary Public Health in Mexico: A Service-Learning Project (2009-2014)

Amount: **\$38,089**
Source: Ira and Ineva Reilly Baldwin Wisconsin Idea Endowment
PI: Lori DiPrete Brown

International Field Work

(Alphabetical by Country)

Bangladesh: Developed a field guide for health care management through an interactive workshop that sought to involve users in the design of the guides. Field-tested supervision checklists in urban PHC clinic. May 1990.

Cameroon: Worked with USAID and the Ministry of Health to develop guidelines for a supervision system. Developed supervisory checklists, designed management system, and explored the appropriateness and feasibility of participatory management approaches. Led a workshop to introduce checklists and tools. August-September 1989.

Chile: Led a USAID-funded effort to assist the Chilean Ministry of Health to establish a national QA program in primary health care. Implemented over a three-year period. Introduced quality assurance to national leaders in the Chilean MOH. Subsequently conducted a region-by-region needs assessment and, with the assistance of team of experts, designed and delivered a basic course in Quality Assurance for 100 Chilean health professionals from the Ministry of Health, Universities, and Non-government organizations. Provided ongoing support to national and regional teams as they developed follow-up plans to implement QA with a coordinated decentralized model. Health system integration and sustainability was achieved by partnering with Universities and professional associations to train health workers. Developed and delivered a train the trainers course and offered on-site technical support to regional teams in Santiago and southern Chile. Facilitated strategic planning at regional and national levels through consultative

meetings and workshops. Program became self-sustaining in November 1994. Field Visits: March 1991. July 1991. October 1991. March 1992. October 1992. May 1993. November 1994.

Costa Rica: Worked with the Ministry of Health to carry out an assessment of the quality of growth monitoring services. Employed Lot Quality Assurance Sampling (LQAS), trained Costa Rican counterparts in the use of LQAS, and collaborated on the development and field-testing of data collection instruments. April-May 1989.

Costa Rica: Introduced Quality Assurance to national leaders in the Ministry of Health and Social Security System. Designed QA pilot project compatible with ongoing structural adjustments in the health sector. March 1993.

Ghana: Participated in a planning effort to implement gender and one health education through 4-H programs in Ghana, and a research study related to enhancement of the Women and Empowerment in Agriculture Index. Preliminary development of a third project to keep girls in school through an intervention that included reproductive education and support for feminine menstrual hygiene. September 2015.

Guatemala: Worked with the Instituto de Nutrición para Centro America y Panama (INCAP) to review operations research studies and to review the institutional operations research strategy and develop QA strategy. April 1991.

Guatemala: Designed QA research study in the hospital sector that focused on the relationship between cost and quality improvement. August 1992.

Guatemala: Worked with village health workers, engineers, a local anthropologist and supervisors from CARE-Guatemala to develop a system for supervision and monitoring of health education activities relating to water and sanitation. Drawing on observational techniques from anthropology and employing Lot Quality Assessment Sampling (LQAS), developed a simple and appropriate pictorial monitoring system that was subsequently implemented by CARE. February 1992.

Ecuador: Served as instructor in interdisciplinary field course. Responsible for course content related to participatory community-based assessment and public health. Provided guidance to students during site visits in rural communities. Supported service-learning projects in the communities of Yambiro, La Calera, San Clemente and the INTAG Cloud Forest. Topics include: family planning, health education camp for elementary school children, developing community gardens, nutrition and food preparation, first aid, water system repair project (completed 2008, 2000 beneficiaries), a micro-enterprise and women's health initiative, primary forest hikes and education related to medicinal plants. Designed and developed a second initiative that focus on women, wellbeing and micro-enterprise. Through course work and service learning, this program has grown to include women's groups from multiple sites and is being expanded to Mexico, Kenya and other countries. Field Visits: June 2006, June 2007, June 2008, June 2009, June 2010, June 2011.

Ecuador: Conducted assessments and proposed Quality Assurance program to the Ministry of Health, June 1992. Continued collaboration regarding national program and strategy for Latin America region. Gave keynote address at First Latin American Regional Conference on Quality Improvement in 1995.

Ethiopia: Led Quality Improvement capacity development for the Black Lion Hospital in Addis Ababa. In 2010 Trained 60 health care providers, developed quality improvement plans related to active bed management with the ultimate aim of improving access to emergency care. Provided support to successfully evolving projects related to triage and infection control, advising development of hospital-wide program. December 2010, December 2011. April 2013.

Ethiopia: Led successful policy development workshop related to orphans and vulnerable children for 30 national leaders. Employed a participatory standards-based approach to policy development and service quality improvement. Workshop resulted in service delivery standards for Ethiopia that were implemented national through NGOs beginning in 2007, and adopted as national policy in 2010. February 2007.

Ghana: Developed action plans for gender empowerment in agriculture initiatives with 4W leaders, including a gender

and one health education program in partnership with 4-H Ghana, and research related to the Women and Empowerment in Agriculture Index (WEAI). Also did exploratory groundwork toward developing a project related to hygiene and women's wellbeing.

Honduras: Peace Corps service in a residential program for orphans and vulnerable children. November 1983–August 1985.

Mexico: Led UW public health activities in the context of an ongoing partnership for joint learning and academic exchange between the University of Wisconsin and the University of Guadalajara at Tepatitlan (CUALTOS). Initiated a service-learning program that engages UW students in activities related to nutrition and agriculture, traditional medicine, school-based health education, outreach medical clinics, environmental health, and community initiated health and development activities. Coordinate independent study opportunities for students of medicine, veterinary medicine, nursing, pharmacy and undergraduate global health certificate students. Field Visits: March 2005, November 2006, January 2007, January 2008, January 2009, and January 2010.

Nicaragua: Led evaluation of a national quality improvement program that focused on pediatric hospital care and obstetric and neonatal care. Assessment included site visits to hospitals and clinics as well as meetings with representatives of government and NGOs such as UNICEF, Care and PAHO. October 2006.

Nicaragua: As a founder and student leader of a Human Rights Interest Group at the Harvard School of Public Health, conducted household interviews in Acoyapa, a town heavily affected by war, to assess the impact of low intensity warfare on civilians. Results published in the American Journal of Public Health. January 1987.

Pakistan: Co-facilitated workshop to present, review and revise the guides for health systems management in preparation for field-testing. Collaborated with health professionals at Aga Khan University. May 1991.

Senegal: Assisted in the delivery of an operations research training course for health workers. February 1990.

South Africa: Led quality improvement implementation workshop for 25 leaders from University-based Twinning Partnerships in South Africa. Participants planned initiatives and explored team building and the value of inter-organizational networking for accelerated results. September 2012.

Tanzania: Led methodology development and strategy paper that served as the basis for a regional workshop on quality of care for AIDS orphans and vulnerable children. Served as a leader, speaker and facilitator in a consultative workshop attended by 70 representatives from 14 African countries. A number of participating countries went on to incorporate this work into standards and national policy. September 2007.

Thailand: Worked with rural health workers in Srisaket, Thailand to field test of management tools for health care quality and management. December 1990. Co-facilitated workshop to review the results of field tests of the Aga Khan Foundation's Management Advancement Programme and plan for the final revision of the materials. Served as lead author on two of the manuals. September 1991.

Zambia: Led a Quality Improvement Training workshop for 50 national leaders in Academic Twinning Partnerships from Zambia, South Africa and Botswana. Topics included hospital care, military health services, health sciences education, palliative care, health care communications, and care for orphans and vulnerable children. April 2012.
